

Music development plan summary:

Dixons Manningham Primary – Bradford

This document is designed to give a summary of the high-quality music provision at this academy in curriculum music, co-curricular music and musical experiences, considering the key features in the <u>national plan for music education</u>:

- timetabled curriculum music of at least one hour each week of the school year for Key Stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- · a school ensemble, band or group
- · space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

Overview

Detail	Information
Academic year that this summary covers	2024-25
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the academy music lead	Mrs Russell
Name of local music hub	Bradford Music Hub
Name of other music education organisation(s) (if partnership in place)	Dixons Academies Trust - Director of Music, Tamsin Rafnsson

This is a summary of how our school delivers music education to all our students across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help students and parents or carers understand what our school offers and who we work with to support our students' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that students can achieve.

- Students at Dixons Manningham Academy have a 90 minute music lesson every week.
- Students have the opportunity to sing in a group, a solo and a whole class.
- Students from reception to Year 6 are encouraged to learn an instrument.
- · Percussion instruments are used in Reception and Year 1 focusing on correct playing and basic rhythms.
- From Year 2 to Year 6 students learn how to play xylophones, djembes and keyboards.
- Students are taught the theory of music such as rhythm patterns in Year 1 leading to reading notation and composing rhythms using standard notation.
- The Year 3 and 4 students are taught to play the guitar by a peripatetic music specialist from Bradford Music and Arts Service.

Part B: Co-curricular music

This is about opportunities for students to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how students can make progress in music beyond the core curriculum.

- Year 4 have extra-curricular guitar lessons with a guitar specialist from Bradford Music and Arts Service.
- There is a Year 5 and 6 choir who practice at lunchtime.
- There is a Year 3 and 4 choir who practice at lunchtime.
- There is an opportunity for Year 3 and 4 to attend a lunchtime keyboard club.
- We aim to start a Samba Band for Key Stage 2.

Part C: Musical experiences

- There are external events organised through Bradford Music and Arts Service including:
 - o The Big Sing
 - Christmas Extravaganza
 - Royal Ballet activities
- The Dixons Collaboration concert; students have the opportunity to take part in this event alongside other students from our trust at St George's Hall in Bardford.
- · We also arrange other concerts and events in school time including:
 - o Plummer Drummer.
 - o An orchestra ensemble.
 - Students have opportunities to attend theatre to see plays and shows.
- All these events are provided at no additional cost to parents.
- Students having guitar lessons in Year 4 guitar have the opportunity to take the guitars home to practice on at no extra cost to parents once they have signed a contract with the Bradford Music and Arts Service.
- · We provide many opportunities in school for performances including class assemblies, musical showcases, nativities and plays.

In the future

This is about what the school is planning for subsequent years.

- We aim to start a Samba Band for Key Stage 2.
- We will continue to provide students with additional performance opportunities such as the Collaboration Concerts across our trust, and those provided by Bradford Music and Arts Service.

Further information

Please find below some useful links which you may find helpful when considering your child's musical experiences inside and outside the academy:

- National Plan for Music Education
- Model Music Curriculum
- National Curriculum for Music
- Bradford Music and Arts Service
- The Department for Education publishes a guide for parents and young people on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

