

### Nursery Curriculum News Spring 1 2025

England Mrs Rawson

Our topic is 'Bears'. We will be finding out about different kinds of bears as well as going on our very own bear hunt! Our core stories will be Goldilocks and Going on a Bear Hunt.

#### Personal Social Emotional Development

This half term we are exploring our dreams and goals. We will talk about what we would like to do and how we can achieve this. We will challenge ourselves to do things we find a bit tricky!

Children will be encouraged to become more independent by dressing themselves for outside. We will be helping children to negotiate with each other and to solve problems without aggression.

### Communication, Language and Literacy

During this half term we will encourage children to talk in sentences about their experiences and to answer 'how' and 'why' questions.

We will read a range of fiction and non-fiction texts to support our 'Bear' topic. Our core text is 'We're Going on a Bear Hunt'.

Children will be encouraged to write their names independently.

#### Mathematics

We will make repeating patterns using bear sorting counters. We will play lots of games involving counting and subitising. We will use directional language to describe the position of the bear!

## Understanding the World

We will find out about bears and visit the school grounds to look for bears. Hopefully, if the weather is right, we will experiment with snow and ice!

# Expressive Arts and Design

We will make bear outfits and act out the story of 'We're Going on a Bear Hunt'.

We will make habitat boxes for the different bears we learn about and cook and eat bear food.

### Reminders

- Please borrow books from the EYFS Library in the early year's foyer. You may change books as often as you wish.
- Please make sure your child is wearing the right clothes for the weather. We
  play outside every day.
- Share books with your children every day at home. Talk about stories and the characters in them.
- If your child accidently brings home any of our toys or resources please return them to school.