



Reception Curriculum News

Spring 2 2025



Our topic is 'Traditional Tales'. We will be learning about all the different fairy tale stories, such as 'Goldilocks and the Three Bears', 'The Three Little Pigs' and '3 Billy goat gruff'.

Personal Social Emotional Development

This term we are focusing on 'healthy me'. In our jigsaw lessons we will be looking at how important it is to move our bodies and rest our bodies, why eating healthy food is important and why we need a good sleep routine. Children will also be discussing 'safe adults' and identifying who our safe adults are and why.

Communication, Language and Literacy

This term we will be talking about all the different stories we are learning. Children are encouraged to recall and act out the stories.

During this term we will encourage children to write short sentences all about the fairytales we have learnt. We are encouraging children to say the sentence out loud and write the sounds that they can hear.

Mathematics

In maths we are exploring and comparing length and height. Children will be measuring lots of different things, including themselves. We will also be securing our knowledge of numbers to ten, including the composition of numbers to ten and number bonds.

Understanding the World

This term we will be discussing our experiences and comparing them to stories we have read in class. We will also be exploring the world around us as we move into Spring and how things are beginning to change.

Expressive Arts and Design

This term we will be acting out the stories, creating fantastic story props and designing our own houses.

Reminders

- Please borrow books from the EYFS Library in the early years entrance. You may change books as often as you wish.
- Please make sure your child's jumpers/cardigans have their name so they do not get misplaced.
- Children bring home a 'familiar read' every other week. This is sent home on a Friday and needs to be returned the following Friday. If you have any of these at home, please return them so you can receive the next book.
- Please remind children to get their daily DI worksheets out of their bags and support them to read the text on these. Children need to finish these sheets at home if they have not fully completed them in the lesson.